

### **Criteria 1 Curriculum Aspects**

### 1.4 Feedback System

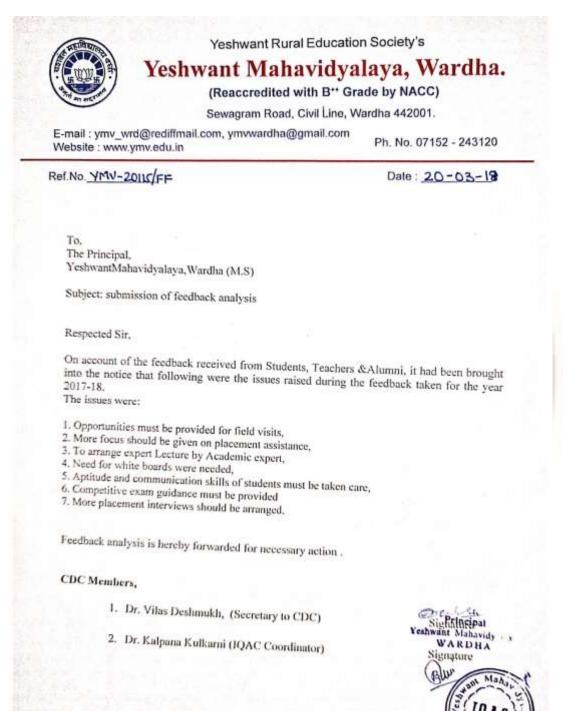
1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Academic Session 2017-18Academic Session 2018-19Academic Session 2019-20Academic Session 2020-21Academic Session 2020-21Academic Session 2021-22

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### Academic Session 2017-18





Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1700	980	57.64%
2	How do you rate the relevance of the units in syllabus significant to the course?	1700	1000	58.82%
3.	How do you rate the electives offered in relation to the Social advancements?	1700	1100	64.70%
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	1700	1200	70.58%
5.	Rate the theoretical concepts of syllabus supported by 1700 Practical/Experiments?		1150	67.64%
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	1700	1000	58.82%
7.	How do you rate the evaluation scheme designed for each of the course?	1700	1100	64.70%%
8.	How do you rate the sequence of the courses in the curriculum?	1700	1200	70.58%%
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	1700	1150	67.64%%
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	1700	1100	64.70%

### STUDENT FEEDBACK ANALYSIS REPORT 2017-18

### FACULTY/ TEACHERS\* FEEDBACK ANALYSIS REPORT 2017-18

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	27	15	55.55%
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.	27	12	44.44%
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	27	11	40.74%
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	27	22	81.48%%%
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	27	19	70.37%%
6	The course' syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	27	20	74.07%
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	27	17	62.96%
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	27	17	62.96%
9	The books/ reference materials prescribed are relevant, updated and appropriate.	27	20	74.07%
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	27	23	85.18%



### ALUMNI FEEDBACK ANALYSIS REPORT 2017-18

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	Course was well structured to achieve the learning outcomes	500	304	60.08%
2	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	500	109	21.08%
3	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	500	88	17.06%
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	500	352	70.04%
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	500	59	11.08%
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	500	47	9.04%
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	500	361	72.02%
8	The course enabled to build your future career.	500	47	9.04%

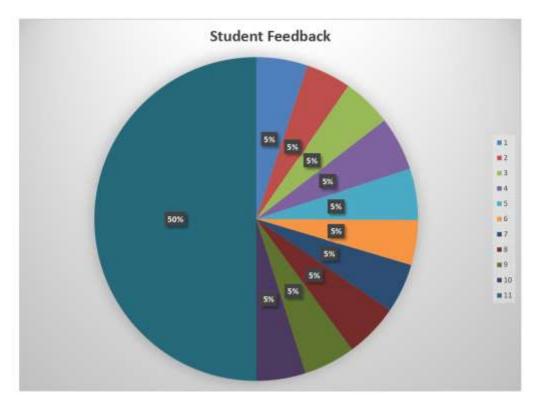




Aca	YESHWANT MAHAVIDYALAYA, WARDHA Academic Year: 2017-18 (Term: I/II)							
Sr.	A: Student feedback	Excellent	Good	Satisfactory	Unsatisfactory			
<u>No.</u>	Rate the syllabus of the courses that you have studied in relation to thecompetencies expected out of the course?	1150	200	350	0			
2	How do you rate the relevance of the units in syllabus significant to the course?	1000	340	350	50			
3	How do you rate the electives offered in relation to the Social Work advancements?	1100	300	210	90			
4	Rate the courses in terms of extra learning or self learning considering the design of the courses ?	1200	300	200	0			
5	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	1150	350	200	0			
6	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	1000	340	310	50			
7	Howdo you rate the evaluationscheme designed for each of the course?	1100	300	250	50			
8	How do you rate the sequence of the courses in the curriculum?	1200	350	150	0			
9	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	1150	350	200	0			



Total	11150	3180	2460	250
.0 How do you rate the books listed as reference materials are relevant, updated and appropriate?	1100	350	240	10



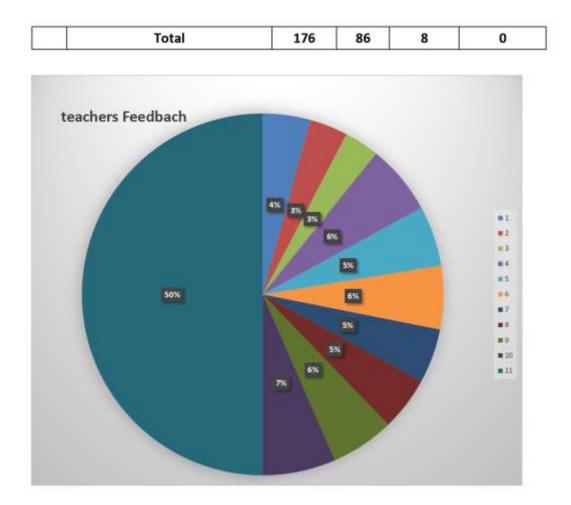


YESHWANT MAHAVIDYALAYA, WARDHA							
	Teachers Feedback Form (Curriculum/Syllabus)						
Sr. NO.	Particuler	Excellent	Good	Avarage	Poor		
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	15	11	1	0		
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Workand academics.	12	14	1	0		
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	11	16	0	0		
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	22	4	1	0		



5	Evaluationschemesdesigned for each of the course are sufficient for providing proper assessment.	19	8	0	0
6	The course/ syllabus has good balance between theoretical conceptsof syllabus and Practical/Experiments.	20	4	3	0
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	17	10	0	0
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	17	9	1	0
9	The books/ reference materials prescribed are relevant, updated andappropriate.	20	7	0	0
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	23	3	1	0





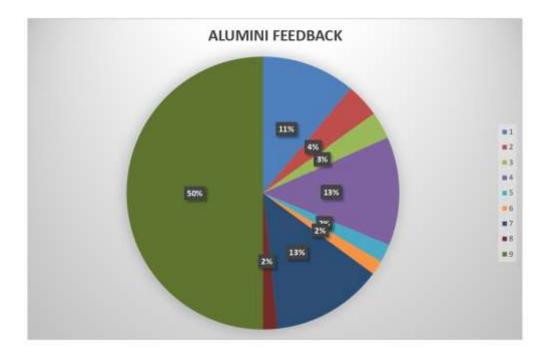
### ALUMINI FEEDBACK FORM



Sr. NO.	Particuler	Excellent	Good	Avarage	Poor
1	Course was well structured to achieve the learning outcomes	304	189	7	0
2	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	109	391	0	0
3	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social workeducation.	88	382	30	0
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	352	140	8	0
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	59	429	12	0

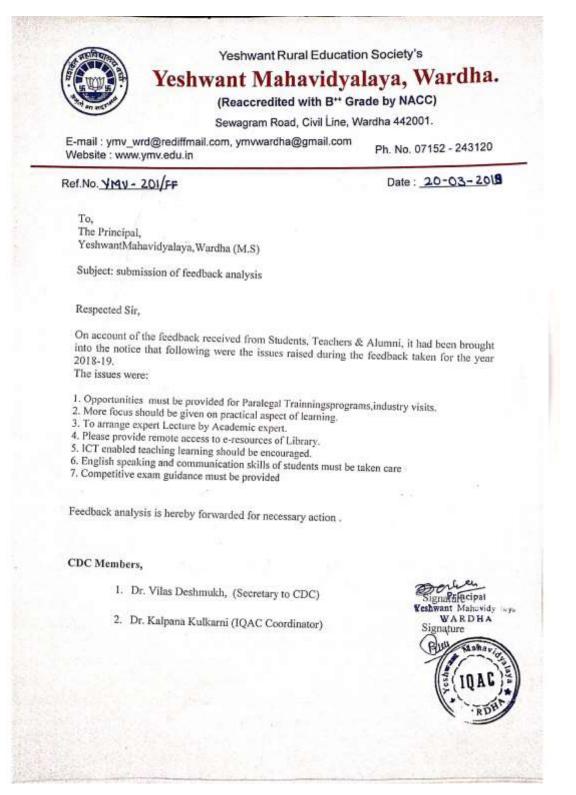


	Total	1367	2536	97	0
3	The course enabled to build your future career.	47	433	20	0
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	361	139	0	0
5	The books prescribed/listed as reference materials are relevant, updated and appropriate.	47	433	20	0





### Academic Session 2018-19





#### STUDENT FEEDBACK ANALYSIS REPORT 2018-19

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1700	1100	64,70%
2.	How do you rate the relevance of the units in syllabus significant to the course?	1700	1000	58.82%
3.	How do you rate the electives offered in relation to the Social advancements?	1700	1100	64.70%
4,	Rate the courses in terms of extra learning or self learning considering the design of thecourses?	1700	1150	67,64%
5.	Rate the theoretical concepts of syllabus supported byPractical/Experiments?	1700	1150	67.64%
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	1700	1150	67.64%
7.	Howdo you rate the evaluationscheme designed for each of the course?	1700	1100	64.70%
8.	Howdo you rate the sequence of the courses in the curriculum?	1700	1200	70.58%
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	1700	1150	67.64%
10.	Howdo you rate the books listed as referencematerials are relevant, updated and appropriate?	1700	1200	70_58%

#### FACULTY/ TEACHERS' FEEDBACK ANALYSIS REPORT 2018-19

Sr. No.	Questions	Number of respinse	Number of Positive Response	ts of Response
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	27	22	81.48%
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.	27	12	44.44%
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	27	17	62.96%
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	27	22	81.48%
5	Evaluationschemes designed for each of the course are sufficient for providing proper assessment.	27	20	74.07%
6	The course/syllabus has good bulance between theoretical concepts of syllabus and Practical/Experiments.	27	22	81.48%
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	27	19	70.37%
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	27	16	59.25%
9	The books/ reference materials prescribed are relevant, updated and appropriate.	27	19	70.37%
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	27	23	85.18%



### ALUMNI FEEDBACK ANALYSIS REPORT 2018-19

Sr. No.	Questions	Number of response	Number of Positive Response	ofResponse
1	Course was well structured to achieve the learning outcomes	500	370	74%
2	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	500	250	50%
3	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	500	382	76.4%
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	500	360	72%
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	500	320	64%
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	500	460	92%
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	500	370	74%
8	The course enabled to build your future career.	500	360	72%

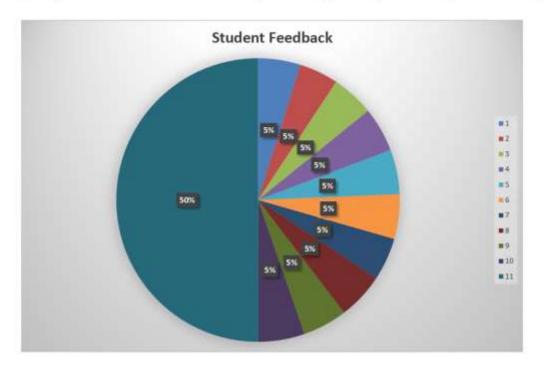




Acad	YESHWANT MAHA demic Year: 2018-19 (Term: I/II)		,		
Sr. No.	A: Student feedback	Excellent	Good	Satisfactory	Unsatisfactory
1	Rate the syllabus of the courses that you have studied in relation to thecompetencies expected out of the course?	1100	200	400	0
2	How do you rate the relevance of the units in syllabus significant to the course?	1000	300	350	50
3	How do you rate the electives offered in relation to the Social Work advancements?	1100	300	250	50
4	Rate the courses in terms of extra learning or self learning considering the design of the courses ?	1150	350	200	0
5	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	1150	350	200	0
6	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	1150	200	350	0
7	Howdo you rate the evaluationscheme designed for each of the course?	1100	250	300	50
8	How do you rate the sequence of the courses in the curriculum?	1200	350	150	0



	Total	11300	2900	2650	150
10	How do you rate the books listed as reference materials are relevant, updated and appropriate?	1200	200	300	0
9	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	1150	400	150	0



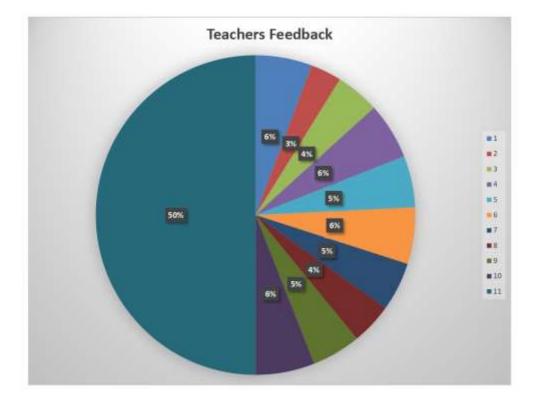


	Teachers Feedback Form (Curriculum/Syllabus)				
Sr. NO.	Particuler	Excellent	Good	Avarage	Poor
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	22	4	1	0
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Workand academics.	12	1	14	0
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	17	10	o	0
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	22	3	2	0
5	Evaluationschemesdesigned for each of the course are sufficient for providing proper assessment.	20	6	1	0



	Total	192	47	30	0
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	23	1	3	0
9	The books/ reference materials prescribed are relevant, updated andappropriate.	19	6	1	0
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	16	5	6	0
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	19	8	0	0
6	The course/ syllabus has good balance between theoretical conceptsof syllabus and Practical/Experiments.	22	3	2	0



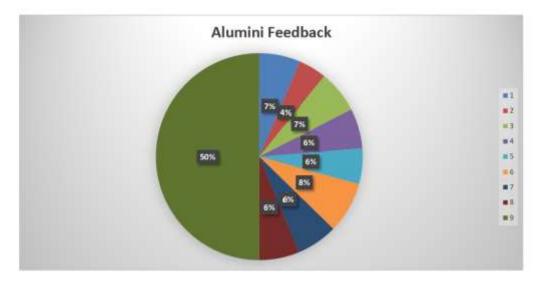




ALUMINI FEEDBACK FORM							
Sr. NO.	Particuler	Excellent	Good	Avarage	Poor		
1	Course was well structured to achieve the learning outcomes	370	100	30	0		
2	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	250	250	0	0		
3	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social workeducation.	382	88	30	0		
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and	360	140	o	0		
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	320	140	40	0		
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	460	40	0	0		



	Total	2872	928	200	0
8	The course enabled to build your future career.	360	50	90	0
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	370	120	10	0





### Academic Session 2019-20

Yeshwant Rural Education Society's

### Yeshwant Mahavidyalaya, Wardha.

(Reaccredited with B\*\* Grade by NACC)

Sewagram Road, Civil Line, Wardha 442001.

E-mail : ymv\_wrd@rediffmail.com, ymvwardha@gmail.com Website : www.ymv.edu.in Ph. No. 07152 - 243120

Ref.No. YMV-1322-FF

Date : 20 - 03 - 2020

To, The Principal, YeshwantMahavidyalaya, Wardha (M.S)

Subject: submission of feedback analysis

Respected Sir.

On account of the feedback received from Students, Teachers & Alumni, it had been brought into the notice that following were the issues raised during the feedback taken for the year The issues were:

- 1. Facility to pay fees into installments is required
- 2. To arrange expert Lecture by Academic expert.
- 3. Please provide remote access to e-resources of Library
- 4. ICT enabled teaching learning should be encouraged
- 5. Competitive exam guidance must be provided
- 6. Post Graduate Program should be started
- 7. Registered Alumni Association should be formed

Feedback analysis is hereby forwarded for necessary action .

CDC Members,

- 1. Dr. Vilas Deshmukh, (Secretary to CDC)
- 2. Dr. Kalpana Kulkarni (IQAC Coordinator)



C- 1 KI- 1.4 M-1.4.1



### STUDENT FEEDBACK ANALYSIS REPORT 2019-20

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1700	1250	73.52%
2.	How do you rate the relevance of the units in syllabus significant to the course?	1700	1000	58.8216
3.	How do you rate the electives offered in relation to the Social advancements?	1700	1100	64.70%
4,	Rate the courses in terms of extra learning or self learning considering the design of thecourses?	1700	1200	70.58%
5.	Rate the theoretical concepts of syllabus supported byPractical/Experiments?	1700	1350	79.41%
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	1700	1300	76.47%
7.	Howdo you rate the evaluationscheme designed for each of the course?	1700	1440	84,70%
8.	Howdo you rate the sequence of the courses in the curriculum?	1700	1200	70.58%
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	1700	1200	70.58%
10.	Howdo you rate the books listed as referencematerials are relevant, updated and appropriate?	1700	1000	58.8216

#### FACULTY/ TEACHERS' FEEDBACK ANALYSIS REPORT 2019-20

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	27	17	62.96%
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.	27	12	44.44%
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	27	16	59.25%
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	27	20	74.07%
5	Evaluationschemes designed for each of the course are sufficient for providing proper assessment.	27	23	85.18%
6	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	27	22	81.48%
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	27	19	70.37%
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	27	21	77,77%
9	The books/ reference materials prescribed are relevant, updated and appropriate.	27	17	62.96%
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	27	23	85.18%



### ALUMNI FEEDBACK ANALYSIS REPORT 2019-20

Sr. No.	Questions	Number of response	Number of Positive Response	% ofResponse
1	Course was well structured to achieve the learning outcomes	500	380	76%
2	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	500	280	56%
3	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	500	88	17.6%
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	500	380	76%
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	500	324	64.8%
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	500	380	76%
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	500	361	72.2%
8	The course enabled to build your future career.	500	352	70.4%

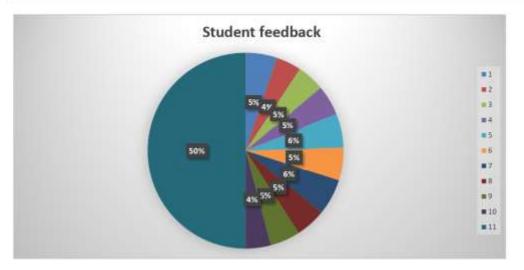




Acar	YESHWANT MAHA demic Year: 2019-20 (Term: I/II)		, י		
Sr.	A: Student feedback	Excellent	Good	Satisfactory	Unsatisfactory
1	Rate the syllabus of the courses that you have studied in relation to thecompetencies expected out of the course?	1250	300	150	0
2	How do you rate the relevance of the units in syllabus significant to the course?	1000	300	340	60
3	How do you rate the electives offered in relation to the Social Work advancements?	1100	250	300	50
4	Rate the courses in terms of extra learning or self learning considering the design of the courses ?	1200	300	200	0
5	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	1350	150	200	0
6	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	1300	250	100	50
7	Howdo you rate the evaluationscheme designed for each of the course?	1440	180	80	0
8	How do you rate the sequence of the courses in the curriculum?	1200	300	200	0



	Total	12040	2580	2210	170
10	How do you rate the books listed as reference materials are relevant, updated and appropriate?	1000	350	340	10
9	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	1200	200	300	0



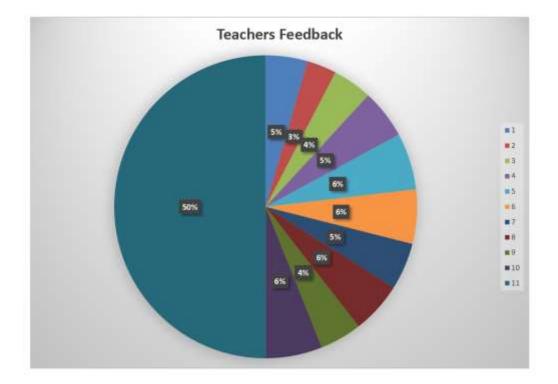


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	Teachers Feedback Fo	orm (Curr	iculum	/Syllabus)					
Sr. NO.	Particuler	Excellent	Good	Avarage	Poor				
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	17	10	o	0				
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Workand academics.	12	14	1	0				
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	16	10	1	0				
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	20	6	1	0				
5	Evaluationschemesdesigned for each of the course are sufficient for providing proper assessment.	23	4	0	0				



	Total	190	64	16	0
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	23	2	2	0
9	The books/ reference materials prescribed are relevant, updated andappropriate.	17	5	5	0
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	21	6	0	0
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	19	3	5	0
6	The course/ syllabus has good balance between theoretical conceptsof syllabus and Practical/Experiments.	22	4	1	0



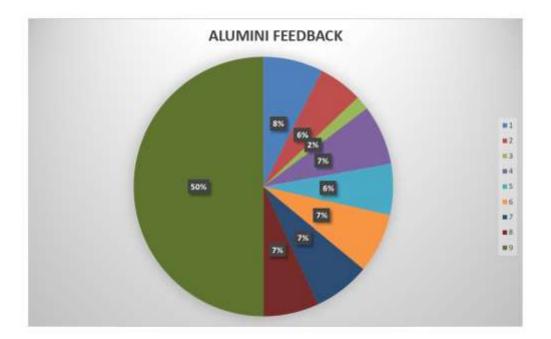




ALUMINI FEEDBACK FORM						
Sr. NO.	Particuler	Excellent	Good	Avarage	Poor	
1	Course was well structured to achieve the learning outcomes	380	120	0	0	
2	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	280	180	40	0	
3	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social workeducation.	88	382	30	0	
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	380	116	4	0	
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	324	110	66	0	

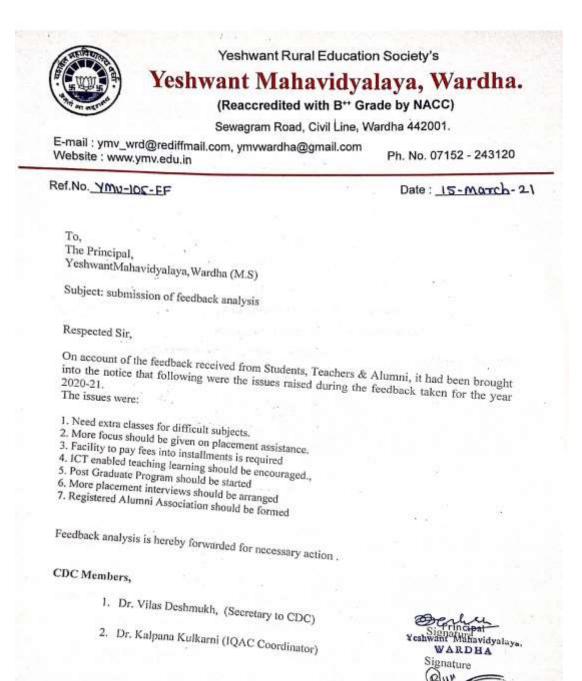


	Total	2545	1219	216	20
3	The course enabled to build your future career.	352	98	30	20
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	361	100	39	0
5	The books prescribed/listed as reference materials are relevant, updated and appropriate.	380	113	7	0





### Academic Session 2020-21





#### STUDENT FEEDBACK ANALYSIS REPORT 2020-21

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1700	1400	82.35%
2.	How do you rate the relevance of the units in syllabus significant to the course?	1700	1350	79.41%
3.	How do you rate the electives offered in relation to the Social advancements?	1700	1140	67.05%
4.	Rate the courses in terms of extra learning or self learning considering the design of thecourses?	1700	1400	82.35%
5.	Rate the theoretical concepts of syllabus supported byPractical/Experiments?	1700	1600	94.11%
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	1700	1700	100%
7.	Howdo you rate the evaluationscheme designed for each of the course?	1700	1200	70.58%
8.	Howdo you rate the sequence of the courses in the curriculum?	1700	1150	67.64%
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	1700	1150	67.64%
10.	Howdo you rate the books listed as referencematerials are relevant, updated and appropriate?	1700	1350	79,41%

### FACULTY/ TEACHERS' FEEDBACK ANALYSIS REPORT 2020-21

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	27	17	62.96%
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.	27	12	44,44%
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	27	10	37.03%
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	27	13	76.47%
5	Evaluationschemes designed for each of the course are sufficient for providing proper assessment.	27	16	59.25%
6	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	27	20	74.07%
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	27	22	81.48%
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	27	17	62.96%
9	The books/ reference materials prescribed are relevant, updated and appropriate.	27	23	85.18%
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	27	21	77.77%



### ALUMNI FEEDBACK ANALYSIS REPORT 2020-21

Sr. No.	Questions	Number of response	Number of Positive Response	% ofRespons
1	Course was well structured to achieve the learning outcomes	500	410	82%
2	The syllabus was need based: Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	500	300	60%
3	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	500	350	70%
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	500	480	96%
5	Expectations about the course (Enhance by skill knowledge base, better career opportunities etc) were achievable.	500	500	100%
6	The books prescribed listed as reference materials are relevant, updated and appropriate.	500	330	66%
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	500	450	90%
8	The course enabled to build your future career.	500	360	72%

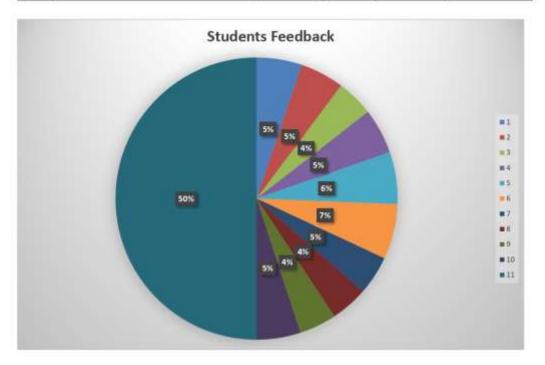




Acar	YESHWANT MAHA demic Year: 2019-20 (Term: I/II)		, י		
Sr. No.	A: Student feedback	Excellent	Good	Satisfactory	Unsatisfactory
1	Rate the syllabus of the courses that you have studied in relation to thecompetencies expected out of the course?	1400	200	100	0
2	How do you rate the relevance of the units in syllabus significant to the course?	1350	300	50	0
3	How do you rate the electives offered in relation to the Social Work advancements?	1140	230	250	80
4	Rate the courses in terms of extra learning or self learning considering the design of the courses ?	1400	150	150	0
5	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	1600	100	0	0
6	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	1700	0	o	0
7	Howdo you rate the evaluationscheme designed for each of the course?	1200	300	100	100
8	How do you rate the sequence of the courses in the curriculum?	1150	350	200	0



	Total	13440	2080	1250	230
10	How do you rate the books listed as reference materials are relevant, updated and appropriate?	1350	250	100	0
9	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	1150	200	300	50



Yeshwant Mahavidyalaya, Wardha

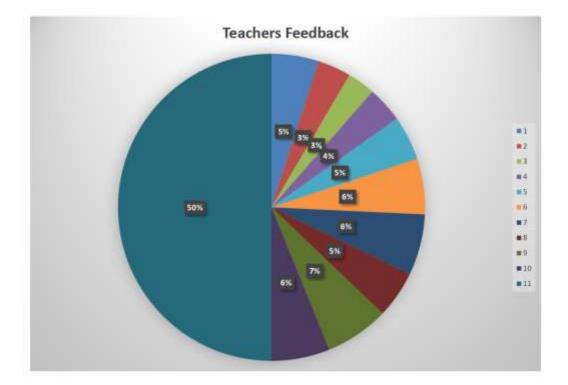


YESHWANT MAHAVIDYALAYA, WARDHA							
Sr. NO.	Teachers Feedback Form (Curriculum/Syllabus)						
	Particuler	Excellent	Good	Avarage	Poor		
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	17	10	0	0		
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Workand academics.	12	12	2	1		
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	10	10	7	0		
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	13	4	9	1		
5	Evaluationschemesdesigned for each of the course are sufficient for providing proper assessment.	16	8	o	3		



	Total	171	65	27	7
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	21	4	1	1
9	The books/ reference materials prescribed are relevant, updated andappropriate.	23	3	1	0
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	17	6	3	1
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	22	5	0	0
6	The course/ syllabus has good balance between theoretical conceptsof syllabus and Practical/Experiments.	20	3	4	0





## ALUMINI FEEDBACK FORM

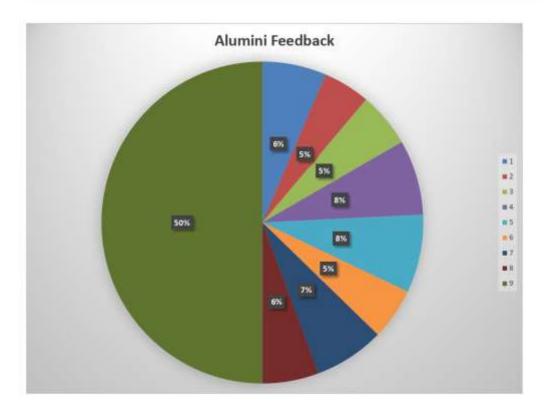
C- 1 KI- 1.4 M-1.4.1



Sr. NO.	Particuler	Excellent	Good	Avarage	Poor
1	Course was well structured to achieve the learning outcomes	410	40	49	1
2	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	300	100	100	0
3	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social workeducation.	350	100	50	0
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	480	20	0	0
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	500	0	o	0
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	330	150	20	0



	Total	3180	520	299	1
8	The course enabled to build your future career.	360	80	60	0
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	450	30	20	0





## Yeshwant Mahavidyalaya, Wardha

### Academic Session 2021-22

Yeshwant Rural Education Society's

## Yeshwant Mahavidyalaya, Wardha.

(Reaccredited with B\*\* Grade by NACC)

Sewagram Road, Civil Line, Wardha 442001.

E-mail : ymv\_wrd@rediffmail.com, ymvwardha@gmail.com Website : www.ymv.edu.in Ph. No. 07152 - 243120

Ref.No. YMV-417-FF

Date : 21-03-22

To, The Principal, YeshwantMahavidyalaya,Wardha (M.S)

Subject: submission of feedback analysis

Respected Sir,

On account of the feedback received from Students, Teachers & Alumni, it had been brought into the notice that following were the issues raised during the feedback taken for the year 2021-22.

The issues were:

1. Washrooms cleanliness concern was raised

- 2. Fans were broken and were not working in some classrooms.
- 3. Lunch breaks should be given between classes
- 4. ICT enabled teaching learning should be encouraged.
- 5. Need extra classes for difficult subjects for week students.
- 6. Registered Alumni Association should be formed

Feedback analysis is hereby forwarded for necessary action .

#### CDC Members,

- 1. Dr. Vilas Deshmukh, (Secretary to CDC)
- 2. Dr. Kalpana Kulkarni (IQAC Coordinator)



C- 1 KI- 1.4 M-1.4.1



#### STUDENT FEEDBACK ANALYSIS REPORT 2021-22

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1700	1300	76.47%
2.	How do you rate the relevance of the units in syllabus significant to the course?	1700	1500	88.23%
3.	How do you rate the electives offered in relation to the Social advancements?	1700	1250	73.52%
4.	Rate the courses in terms of extra learning or self learning considering the design of thecourses?	1700	1360	80%
5.	Rate the theoretical concepts of syllabus supported byPractical/Experiments?	1700	1410	82.94%
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	1700	1200	70.58%
7.	Howdo you rate the evaluationscheme designed for each of the course?	1700	1200	70.58%
8.	Howdo you rate the sequence of the courses in the curriculum?	1700	1300	76.47%
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	1700	1080	63.52%
10.	Howdo you rate the books listed as referencematerials are relevant, updated and appropriate?	1700	1200	70.58%

#### FACULTY/ TEACHERS' FEEDBACK ANALYSIS REPORT 2021-22

Sr. Nu.	Questions	Number of response	Number of Positive Response	% of Rrspouse
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	27	19	70.37%
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.	27	17	62.96%
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	27	23	85.18%
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	27	27	100%6
5	Evaluationschemes designed for each of the course are sufficient for providing proper assessment.	27	20	74.07%
6	The course' syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	27	16	59.25%
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, limnan rights and social security.	27	19	70.37%
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	27	16	59.25%
9	The books/ reference materials prescribed are relevant, updated and appropriate.	27	13	48.14%
10	The course willabus has enabled to update knowledge and perspective in the subject area.	27	25	92.59%



# Yeshwant Mahavidyalaya, Wardha

### ALUMNI FEEDBACK ANALYSIS REPORT 2021-22

Sr. No.	Questions	Number of response	Number of Positive Response	ofRespons
1	Course was well structured to achieve the learning outcomes	500	360	72%
2	The syllabus was need based, Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	500	300	60%
3	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	500	389	77.8%
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	500	350	70%
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	500	500	100%
6	The books prescribed listed as reference materials are relevant, updated and appropriate.	500	320	64%
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	500	480	96%
8	The course enabled to build your future career.	500	430	86%

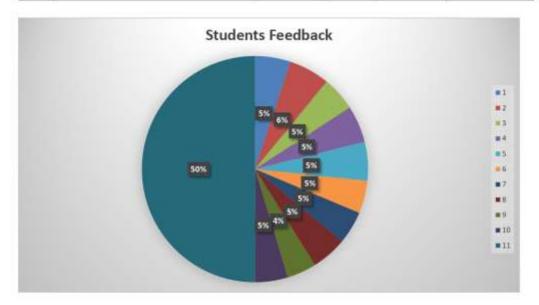




Acad	YESHWANT MAHA demic Year: 2019-20 (Term: I/II)				0
Sr. No.	A: Student feedback	Excellent	Good	Satisfactory	Unsatisfactory
1	Rate the syllabus of the courses that you have studied in relation to thecompetencies expected out of the course?	1300	200	190	10
2	How do you rate the relevance of the units in syllabus significant to the course?	1500	150	50	0
3	How do you rate the electives offered in relation to the Social Work advancements?	1250	50	350	50
4	Rate the courses in terms of extra learning or self learning considering the design of the courses ?	1360	340	o	0
5	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	1410	290	0	0
6	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	1200	300	150	50
7	Howdo you rate the evaluationscheme designed for each of the course?	1200	450	50	0



	Total	12800	2690	1350	160
10	How do you rate the books listed as reference materials are relevant, updated and appropriate?	1200	300	200	0
9	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	1080	370	200	50
8	How do you rate the sequence of the courses in the curriculum?	1300	240	160	0

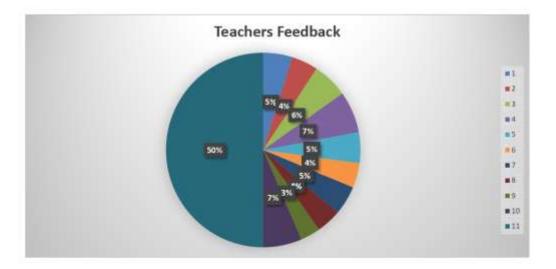




YESHWANT MAHAVIDYALAYA, WARDHA								
	Teachers Feedback Form (Curriculum/Syllabus)							
Sr. NO.	Particuler	Excellent	Good	Avarage	Poor			
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	19	6	2	0			
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Workand academics.	17	8	1	1			
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	23	3	1	0			
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	27	0	0	0			
5	Evaluationschemesdesigned for each of the course are sufficient for providing proper assessment.	20	5	2	0			
6	The course/ syllabus has good balance between theoretical conceptsof syllabus and Practical/Experiments.	16	6	3	2			



	Total	195	57	14	4
0	The course/syllabus has enabled to update knowledge and perspective in the subject area.	25	1	1	0
9	The books/ reference materials prescribed are relevant, updated andappropriate.	13	10	3	1
В	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	16	10	1	0
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security	19	8	0	0





ALUMINI FEEDBACK FORM							
Sr. NO.	Particuler	Excellent	Good	Avarage	Poor		
1	Course was well structured to achieve the learning outcomes	360	133	7	0		
2	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	300	175	20	5		
3	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	389	107	4	0		
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	350	150	0	0		
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	500	0	0	0		



	Total	3129	835	31	5
8	The course enabled to build your future career.	430	70	0	0
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	480	20	0	0
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	320	180	0	0

